***SMART Routine***

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| **S** | I **say** the word and you repeat it aloud |
| **M** | I tell you what the word **means** and use it in a sentence |
| **A** | I **analyse** and break up the word in 2 steps* individual sounds using fingers to show (if it’s a long sound I do syllables first)
* break into letters putting a finger up for each sound – I do this on the board using lines to show the breaks
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| **R** | To help us **remember** by looking for the bits we already know and we ✓ the easy bits. “Which part could someone else find tricky?” |
| **T** | I **teach** the word, saying the letter names and using fingers to show the parts“Teach it to me” |