

*Quantity*

***We are learning to:***

* ***Break up a whole number into equal parts to create a fraction***
* ***Break up a collection into equal parts to create a fraction***

*Partitioning*

***We are learning to:***

* ***Break up fractions in many different ways***

***Eg. ¾ can be broken up as ½ and ¼***

*Equivalence*

***We are learning to:***

* ***Provide a variety of names for the same fraction***

***Eg. ½ is the same as 2/4***

* ***Make connections between fractions (e.g .½)  decimals (e.g. 0.5) and percentages (Eg. 50%)***

*Benchmarking*

***We are learning to:***

* ***Use reference points to help determine the size of the fraction or whole number.***

***Eg. 1, 2, 0, ½,***

*Number Triad Relationships*

***We are learning to:***

* ***Model and represent fractions including halves, quarters, thirds, fifths and eighths up to one whole.***
* ***Recognise and represent fractions in a variety of ways***

***Eg. words, symbols, models***