***Exploring the World***

***Grade One***

***Wednesdays 9-10am***

***Intro***

Using poster photos, poster maps and globes, introduce topic to students. Talk about the difference between photos and maps, globes and maps.

‘Tour the World - Official Music Video’ – You Tube

Using shower curtain map of the world, record what children know about the world – sharing prior knowledge.

Using list of countries, children have talked about, students vote on a country they would like to ‘visit’ first.

Students prepare for ‘journey’ with a ‘suitcase’ (file folder with handle) and a ‘passport’ (exercise book).

Looking at a real passport.

Using world outline to colour areas of land and areas of water (green and blue).

Term I Week 03 USA

Term I Week 04 Japan

Term I Week 05 Madagascar

Term I Week 07 Ireland

Term I Week 08 Germany

Term I Week 09 Israel

Term II Week 03 Brazil

Term II Week 04 Vietnam

Term II Week 05 Scotland

Term II Week 06 Thailand

Term II Week 07 Malta

Term II Week 09 Philippines

Term II Week 10 Mexico

Term III Week 01 Russia

Term III Week 02 Nigeria

Term III Week 03 New Zealand

Term III Week 04 Canada

Term III Week 07 Egypt

Term III Week 09

Papua New Guinea

Term IV Week 01 Kenya

Term IV Week 02 Chile

Term IV Week 04 Sweden

Term IV Week 05 Turkey

Term IV Week 07 China

Term IV Week 08 Greenland

Countries chosen based on parent response offering to share their cultural knowledge and the interests of the children (eg. Madagascar chosen because of the movie!).

Every week the class:

* ‘Hop in our airplane’ and take off for a new destination.
* Learn about the country through teacher leading class through the powerpoint focussing on:

the location of the country.

the flag of the country.

natural features – geographic, native plants and animals.

simple (grade one) understandings about the politics, history, sport, money, religions, language, icons and cultural features of the country.

* Complete the prepared activities related to the country.
* Put the sticker on their ‘luggage’ and the stamp in their ‘passport’ (exercise book inside a manilla folder with handles).

Some weeks we have parent/grandparent speakers sharing their knowledge of cultures.

Shower curtain world map used to track our ‘journey’ with red string.

Fast finishers:

have access to books eg. “Children of the World”, Clothes from all over the world, homes, etc

have links to videos to watch for the country of the week

may play flag matching game

complete the world jigsaws

explore the world shower curtain

***Review***

At the end of the year, reflect on our trip and look through our ‘suitcases’ and ‘passports’.

Word find

Powerpoint ‘Amazing Places’