***Brag Tag***

***~ Grade 3 & 4 MD MdJ ~***

***2019***

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|  | ***Grade*** | Friends of 10 | Friends of 20 | Even Numbers Counting by 2s  | Odd Numbers Counting by 2s  | Counting by 5s – in the hundreds | Counting backwards by 10s | More and Less | Greater Than, Less Than |  |
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**Friends of 10**

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| **Criteria for this Brag Tag** (read to students) |
|  | To get this brag tag you need to write all the friends of ten in front of a teacher. There are 11 of them. They don’t have to be written in order but it’s easier if you do. You must do this in under 1.30 minutes. Then a teacher will call out 5 to you (like ‘1 + what makes 10?’, ‘7 + what makes 10?’) and you need to answer within 5 seconds. |
| **Procedure for Assessment**  |
| To get this brag tag students must:1. Write all 11 friends of 10
* They must write the complete sum
* They don’t have to be in order but kids will find it easier if they do
* Writing can take no longer than 1.30 minutes
 |
| 0 + 10 = 101 + 9 = 102 + 8 = 103 + 7 = 104 + 6 = 105 + 5 = 10 | 6 + 4 = 107 + 3 = 108 + 2 = 109 + 1 = 1010 + 0 = 10 |
| 1. Answer the following orally (students only have 5 seconds to answer each one)
* 1 and what makes 10? ( 9 )
* 7 and what makes 10? ( 3 )
* What and 4 makes 10? ( 6 )
* 0 and what makes 10? ( 10 )
* What and 2 makes 10? ( 8 )
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**Friends of 20**

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| **Criteria for this Brag Tag** (read to students) |
|  | To get this brag tag you need to write all the friends of twenty in front of a teacher. There are 21 of them. They don’t have to be written in order but it’s easier if you do. You must do this in under 3 minutes. Then a teacher will call out 8 to you (‘like 1 + what makes 20?’, ‘17 + what makes 20?’) and you need to answer within 5 seconds. |
| **Procedure for Assessment**  |
| To get this brag tag students must:1. Write all 21 friends of 20
* They must write the complete sum
* They don’t have to be in order but kids will find it easier if they do
* Writing can take no longer than 3 minutes
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| 0 + 20 = 201 + 19 = 202 + 18 = 203 + 17 = 204 + 16 = 205 + 15 = 206 + 14 = 207 + 13 = 208 + 12 = 209 + 11 = 2010 + 10 = 20 | 11 + 9 = 2012 + 8 = 2013 + 7 = 2014 + 6 = 2015 + 5 = 2016 + 4 = 2017 + 3 = 2018 + 2 = 2019 + 1 = 2020 + 0 = 20 |
| 1. Answer the following orally (students only have 5 seconds to answer each one)
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| * 10 and what makes 20? ( 10 )
* 7 and what makes 20? ( 13 )
* What and 16 makes 20? ( 4 )
* 0 and what makes 20? ( 20 )
 | * What and 2 makes 20? ( 18 )
* What and 15 makes 20? ( 5 )
* 1 and what makes 20? ( 19 )
* What and 17 makes 20? ( 3 )
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**Even Number Counting by 2s**

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| **Criteria for this Brag Tag** (read to students) |
|  | To get this brag tag you need to listen to the starting number you are given then count by twos from that number until you’re told to stop. You can do this by writing or saying the numbers. |
| **Procedure for Assessment**  |
| To get this brag tag:1. Give the student a starting point:
* For Grade 3 starting point is 42 For Grade 4 starting point is 184
1. Students may say or write the next 12 numbers
* Grade 3: 44 46 48 50 52 54 56 58 60 62 64 66
* Grade 4: 184 186 188 190 192 194 196 198 200 202 204 206
1. Kids should be *fairly* fluent (!)
2. If students are unsuccessful and wish to try again, give them a different starting number
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**Odd Number Counting by 2s**

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| **Criteria for this Brag Tag** (read to students) |
|  | To get this brag tag you need to listen to the starting number you are given then count by twos from that number until you’re told to stop. You can do this by writing or saying the numbers. |
| **Procedure for Assessment**  |
| To get this brag tag:1. Give the student a starting point:
* For Grade 3 starting point is 33 For Grade 4 starting point is 125
1. Students may say or write the next 12 numbers
* Grade 3: 35 37 39 41 43 45 47 49 51 53 55 57
* Grade 4: 127 129 131 133 135 137 139 141 143 145 147 149
1. Kids should be *fairly* fluent (!)
2. If students are unsuccessful and wish to try again, give them a different starting number
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**Counting by 5s – in the hundreds**

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| **Criteria for this Brag Tag** (read to students) |
|  | To get this brag tag you need to listen to the starting number you are given then count by fives from that number until you’re told to stop. You can do this by writing or saying the numbers. |
| **Procedure for Assessment**  |
| To get this brag tag:1. Give the student a starting point:
* For Grade 3 starting point is 65 For Grade 4 starting point is 175
1. Students may say or write the next 12 numbers
* Grade 3: 70 75 80 85 90 95 100 105 110 115 120 125
* Grade 4: 180 185 190 195 200 205 210 215 220 225 230 235
1. Kids should be *fairly* fluent (!)
2. If students are unsuccessful and wish to try again, give them a different starting number
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**Counting backwards by 10s**

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| **Criteria for this Brag Tag** (read to students) |
|  | To get this brag tag you need to listen to the starting number you are given then count backwards by tens from that number until you’re told to stop. You can do this by writing or saying the numbers. |
| **Procedure for Assessment**  |
| To get this brag tag:1. Give the student a starting point:
* For Grade 3 starting point is 380 For Grade 4 starting point is 830
1. Students may say or write the next 12 numbers
* Grade 3: 380 370 360 350 340 330 320 310 300 290 280 270
* Grade 4: 830 820 810 800 790 780 770 760 750 740 730 720
1. Kids should be *fairly* fluent (!)
2. If students are unsuccessful and wish to try again, give them a different starting number
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**More and Less**

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| **Criteria for this Brag Tag** (read to students) |
|  | To get this brag tag, when given a 2-, 3- or 4- digit number, you need to identify 10 more, 100 more, 1000 more, 10 less, 100 less, 1000 less than the number. |
| **Procedure for Assessment**  |
| To get this brag tag:1. Give the student a 2-, 3- and 4- digit number (supplied).
2. Students may say or write the 10 more, 100 more, 1000 more, 10 less, 100 less, 1000 less than for each number.
3. Kids may use the ‘How Much is 1000?’ book to help.
4. If students are unsuccessful and wish to try again, give them different numbers.
 |
| Your number is 42. What is 10 more?52What is 100 more?142What is 1000 more?1 042What is 10 less?32 | Your number is 743.What is 10 more?753What is 100 more?843What is 1000 more?1743What is 10 less?733What is 100 less?643 | Your number is 2 085.What is 10 more?2 095What is 100 more?2 185What is 1000 more?3 085What is 10 less?2 075What is 100 less?1 985 (hard one)What is 1000 less?1 085 |

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**Greater Than, Less Than**

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| **Criteria for this Brag Tag** (read to students) |
|  | To get this brag tag you will be given a series of 2 numbers and you need to identify greater than and less than, by telling and by using the symbols < > . |
| **Procedure for Assessment**  |
| To get this brag tag:1. Give the student a set of 6 number cards showing pairs of numbers (supplied).
2. Students must take each card and make a statement - \*\*\* is greater than \*\*\* or \*\*\* is less than \*\*\*, reading from left to right.
3. Students then write the two numbers putting a > or < in between.
4. If students are unsuccessful and wish to try again, give them different numbers.
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| 45 73 | 62 26 |
| 487 399 | 305 930 |
| 1 280 6 732 |
| <  | < | < | > | > | > |

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| 45 is less than 73 | 62 is greater than 26 |
| 487 is greater than 398 | 305 is less than 930 |
| 1 280 is less than 6 732 |

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|  | **Friends of 10**To get this brag tag you need to write all the friends of ten in front of a teacher in under 1.30 minutes (Hint: it’s easier to do it in order). Then a teacher will call out 5 to you and you need to answer within 5 seconds |
|  | **Friends of 20**To get this brag tag you need to write all the friends of twenty in front of a teacher in under 3 minutes (Hint: it’s easier to do it in order). Then a teacher will call out 8 to you and you need to answer within 5 seconds. |
|  | **Even Number Counting by 2s** To get this brag tag you need to listen to the starting number then count by twos from that number until you’re told to stop. You can do this by writing or saying the numbers. |
|  | **Odd Number Counting by 2s** To get this brag tag you need to listen to the starting number then count by twos from that number until you’re told to stop. You can do this by writing or saying the numbers. |
|  | **Counting by 5s – in the hundreds** To get this brag tag you need to listen to the starting number then count by fives from that number until you’re told to stop. You can do this by writing or saying the numbers. |
|  | **Counting backwards by 10s**To get this brag tag you need to listen to the starting number then count backwards by tens from that number until you’re told to stop. You can do this by writing or saying the numbers. |
|  | **More and Less**To get this brag tag, when given a 2-, 3- or 4- digit number, you need to identify 10 more, 100 more, 1000 more, 10 less, 100 less, 1000 less than the number. |
|  | **Greater Than, Less Than**To get this brag tag you will be given a series of 2 numbers and you need to identify greater than and less than, by telling and by using the symbols < > . |